

Foundation Entry BA (hons) Community & Social Care: Policy & Practice

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution	University of Central Lancashire
3. University School/Centre	School of Social Work
4. External Accreditation	University of Central Lancashire
5. Title of Final Award	Foundation Entry Community and Social Care: Policy and Practice
6. Modes of Attendance offered	Full time/Part time
7. UCAS Code	LLH5
8. Relevant Subject Benchmarking Group(s)	Social Work and Social Policy and Administration
9. Other external influences	None
10. Date of production/revision of this form	June 2012
11. Aims of the Programme	
<ul style="list-style-type: none"> • To prepare students for progression into BA Community and Social Care: Policy and Practice; Social Policy; BA Children, Families and Schools; Social Work and related other Degree and Diploma courses • To encourage students to recognise their own skills and potential and to build self confidence • To encourage non-traditional learners, and those from under represented groups to enter 	

Higher Education

- **To develop students skills in written and oral communication**
- **To develop students employability**
- **To introduce students to the multi-disciplinary nature of working with people in community and social care settings**

12. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding
Students will be able to: A1. Explain the contribution made by a range of disciplines to the study of social work, social welfare, social care, early years provision and other forms of community based practice A2. Explore selected themes and issues relating to Social Care and Social Welfare from an interdisciplinary perspective, drawing upon ideas from Sociology, Social Policy, Human Growth and Development and Social Welfare
Teaching and Learning Methods
Teaching and learning on the programme combines a range of student centred learning methods which includes group work, presentations, projects, seminars, videos, etc. Students are encouraged to engage in appropriate reading throughout the course and to reflect on the process of their own learning, and to identify learning needs. A system of one to one tutorials, group tutorials and PDP workshops is in operation to provide support and regular feedback to students throughout the course.
Assessment methods
Assessment takes the form of formative and summative assessments for example, worksheets, case studies, student projects and written assignments.
B. Subject-specific skills
Students will be able to: B1. Work in collaboration with other learners to present arguments, assimilate ideas and evaluate material relating to course themes. B2. Locate, summarise and use information appropriate for the analysis of social work, social justice, and community development and welfare issues.
Teaching and Learning Methods
Subject specific skills are developed via the teaching and learning programme outlined above. In addition to this, learners are encouraged to work in small groups and to present work to the whole group, and evaluate their own performance as part of the overall assessment strategy.
Assessment methods
Assessment takes the form of formative and summative assessments for example, worksheets, case studies, student projects and written assignments.
C. Thinking Skills
Students will be able to: C1. Obtain, collate and utilise material from a range of sources to analyse issues in social work, community and welfare studies C2. Develop an inter-disciplinary approach to a variety of social issues C3. Reflect on values, skills and a developing knowledge base
Teaching and Learning Methods
Cognitive skills are promoted via group discussions and debates, tutorial discussion and planning for assessed work.
Assessment methods
Assessment takes the form of formative and summative assessments for example, worksheets, case studies, student projects and written assignments.
D. Other skills relevant to employability and personal development
Students will be able to: D1. Communicate effectively in writing, verbally and with groups D2. Use information technology competently, including email facilities. D3. Enhance employability through the accumulation of academic, asset-based community practice and computer based skills and knowledge D4. Manage time effectively and plan workload.
Teaching and Learning Methods
Employability and personal development are enhanced via the Asset-based Community Development learning module. This utilises learning strategies of project- and placement-based learning, student initiated group work and seminars.

Assessment methods

Students are assessed on their ability to work individually and collaboratively in groups, through a portfolio in which they are assessed by themselves, peers, participants and supervisor.

13. Programme Structures				14. Awards and Credits
Level	Module Code	Module Title	Credit rating	
Level 0	SWC040	Study Skills	10	Progression onto Year one of Bachelor Honours Degree Requires 120 credits.
	SWC025	Information Management	10	
	SWC030	Understanding Individuals, Families and Communities	40	
	SWC031	Working with Individuals, Families and Communities	40	
	SWC035	Asset-based Community Development	20	
	SWC099	Student Initiated Module (SIM) (Can be taken in place of SWC035 for students who may not be able to undertake that module)	20	
15. Personal Development Planning				
<p>Personal Development Planning is embedded within modules SWC040, SWC030, SWC031, in which students engage in reflective assignments, group work and a structured piece of autobiographical writing. The Asset-based Community Development module has been added to further provide students with an opportunity to link asset-based community development theory with practice and to develop personal and professional skills that will serve as a foundation for promoting citizen participation in communities while enhancing student employability. A central thrust of the programmatic design is an emphasis on student involvement with their own learning. This means that students will be actively engaged in reflecting upon their values and life and career paths, as well as their learning, inter-personal and communication styles. It also means that students will be required to complete formally assessed assignments that, while corresponding with areas of interest, will also challenge students not only to become more competent learners and practitioners, but to also reflect in writing upon their experience of meeting learning outcomes. Students will be expected to maintain and update a personal development plan that will include individual and tutor responses to classroom, field, and written work that both the student and tutor will have discussed in tutorials.</p>				
16. Admissions criteria				
<p>Age 18 or above. Evidence of ability to write in English. No other specific entry requirements although students hoping to later progress for social work training will need GCSEs at grade C in English and Maths or equivalent (Key Skills Level 2).</p> <p>Applications from people with relevant work or life experience or non-standard qualifications are welcome.</p>				
17. Key sources of information about the programme				
<ul style="list-style-type: none"> Lynn Shorter, Senior Lecturer / Course Leader University website 				

18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes											
				Knowledge and understanding		Subject-specific Skills		Thinking Skills				Other skills relevant to employability and personal development			
				A1	A2	B1	B2	C1	C2	C3	D1	D2	D3	D4	
LEVEL 0	SWC030	Understanding individuals, families and communities	COMP	√	√	√	√	√	√	√	√	√	√	√	√
	SWC031	Working with individuals, families and communities	COMP	√	√	√	√	√	√	√	√	√	√	√	√
	SWC035	Asset-based Community Development	COMP	√	√	√	√	√	√	√	√	√	√	√	√
	SWC040	Study Skills	COMP	√	√	√	√	√				√	√	√	√
	SWC025	Information Management	COMP	√	√	√	√					√	√	√	√