

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution	Runshaw College
3. University Department/Centre	School of Education and Social Science
4. External Accreditation	N/A
5. Title of Final Award	FdA Criminology and Criminal Justice
6. Modes of Attendance offered	Full Time
7. UCAS Code	C30 FdA/CCJ
8. Relevant Subject Benchmarking Group(s)	Criminology
9. Other external influences	N/A
10. Date of production/revision of this form	May 2015
11. Aims of the Programme	
<p>Our Foundation Degree in Criminology and Criminal Justice has been designed to ensure that students acquire the relevant skills and insight to enhance their chances of securing a career within the Criminal Justice System in the UK. The course covers a broad range of interconnecting issues that impact upon the vital work that these agencies undertake and, through guided and independent study, they will gain an understanding of these issues that will equip them to begin making decisions about their future career progression. Whilst this course cannot promise or ensure a career in their chosen profession, its unique content will make students stand out when applying for their chosen employment.</p>	

- To create a supportive teaching and learning environment that will assist students' academic development and seek to develop the wider potential of students from all educational backgrounds
- To provide students with an appropriate theoretical, conceptual, comparative and historical and methodological framework in which to locate their study of criminology and sociology
- To develop an awareness of cultural identity, diversity and inequality within criminal justice and society in general
- To develop student's capacity to undertake independent critical inquiry into aspects of social or criminological concern
- To develop students' written and communication skills
- To enable students to develop a range of transferable skills
- To provide students with an opportunity to study particular issues and themes in depth in criminology and sociology
- To provide students with an understanding of the contribution made by a range of disciplines and methodologies to the study of crime and society
- To develop a comprehensive knowledge of the subjects with a detailed understanding of main specialised areas (including knowledge gained by individual dissertation study)

12. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A1. A critical understanding of key theoretical, conceptual, comparative and historical approaches within social science
- A2. A critical understanding and appreciation of social processes in terms of cultural identity, diversity and inequality
- A3. A reflexive appreciation of the use and implications of methodologies applied to theories, practices and institutions of criminal justice and/or wider society
- A4. An ability to critically engage with and analyse the constitution and representation of crime and/or social identities

Teaching and Learning Methods

- Lectures with all resources on Moodle
- Seminars/tutorials requiring students to read and prepare in advance
- Presentations by guest lecturers/professionals with specialist expertise/knowledge
- Enrichment and relevant trips
- Participating in group debate

Assessment methods

- Formative and summative assessment
- End of module exam
- An extended investigation of a criminologically informed question
- Student presentations/group projects in some modules

B. Subject-specific skills

- B1. Access, evaluate and utilise differing theoretical perspectives in the context of contemporary policies and debates
- B2. Recognise and evaluate competing insights within social science
- B3. Recognise contested methodological and ethical implications of research within social science
- B4. Recognise the wider context of crime and the criminal justice system and their implications for society

Teaching and Learning Methods

- Focused lectures
- Seminar/Tutorial debate
- Presentations by guest lecturers/speakers
- Participation in debate
- Active learning tasks
- Enrichment and relevant trips

Assessment methods

- Focused assignments: formative and summative
- End of module exam
- Extended written exploration of a criminologically informed question
- Assessed student led presentations
- Critical reviews
- Group projects

C. Thinking Skills

- C1. Understand and challenge dominant ways of thinking about society and/or crime and how they are constituted and represented
- C2. Consider and articulate alternative explanations and demonstrate independent thought
- C3. Recognise and assess competing theoretical and methodological positions from a variety of sources

C4. Produce reasoned and evidence based arguments to justify conclusions and recommendations

Teaching and Learning Methods

- Focused lectures
- Student participation in seminar/tutorial debate
- Student led presentations

Assessment methods

- Focused assignments: formative and summative
- End of module exam
- An extended written exploration of a criminologically informed question
- Presentations

D. Other skills relevant to employability and personal development

- D1. Develop effective personal planning and time management skills
- D2. Develop writing and IT skills
- D3. Develop the ability to prepare and present arguments in appropriate written or oral language
- D4. Develop the ability to give reasoned evaluations of the opinions of others

Teaching and Learning Methods

- Focused lectures
- Seminars/tutorials
- Participation in debate

Assessment methods

- Focused assignments: formative and summative
- End of module exams
- An extended written exploration of a criminologically informed question

13. Programme Structures*				14. Awards and Credits*
Level	Module Code	Module Title	Credit rating	
Level 5	CJ2101	Critical Thinkers in Criminology	20 (core)	Foundation Degree in Criminology and Criminal Justice Requires 240 credits including a minimum of 120 at level 5
	CJ2016	Understanding Policing	20 (comp)	
	PL2007	Serial Murder	20 (comp)	
	SS2001	Doing Social Research	20 (core)	
	CJ2029	Controversial Issues in Prisons	20 (comp)	
	PL2005	Criminal Law	20 (comp)	
Level 4	CJ1101	Crime and Society	20 (core)	Foundation Certificate in Criminology and Criminal Justice Requires 120 credits at level 4
	CJ1005	Introduction to Criminal Process and Procedure	20 (comp)	
	PL1007	Substance Misuse and Crime	20 (comp)	
	CJ1102	Key Thinkers in Criminology	20 (core)	
	CJ1004	Crime and Morality	20 (comp)	
	PL1008	Criminal Extremism	20 (comp)	
15. Personal Development Planning				
<p>The process of Personal Development Planning (PDP) will enable learners to monitor, build and reflect on their learning and personal development.</p> <p>They will be supported in recording their progress by module and Personal Tutors. This enables them to reflect upon their own learning and performance/achievement to plan for their personal, education and career development. It will enable learners to record and plan to achieve their aspirations and goals including :</p> <ul style="list-style-type: none"> • Their academic development • Additional learning, for example what they learn from group work • Learning and development from work placement, part time employment, sport, pastime or family responsibilities – this is defined by them individually <p>The aim is to develop reflective, independent, self-motivated learners, with emphasis on self-evaluation and decision making. The objective is to make them more actively involved in what they</p>				

want to get out of their studies. The Personal Tutor sessions will develop their skills in reviewing their own progress, action planning, researching, referencing, revising for exams and target setting.

PDP will be addressed throughout the programme with each module contributing implicit elements of personal development, which has been addressed in the construction of the module through content, structure and assessment to lead learners to the required end point.

16. Admissions criteria

The minimum entry requirements for FdA Criminology and Criminal Justice will be 200 UCAS points. All students should have GCSE English at grade C or above or the equivalent. Applications from individuals with non-standard qualifications, relevant work or life experience and who can demonstrate the ability to cope with and benefit from FdA level studies are welcome. If you have not studied recently you may be required to undertake an Access programme. For details of those offered by the University, please contact Course Enquiries, tel (01772) 892400.

17. Key sources of information about the programme

- www.runshaw.ac.uk

Modules				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4	D 1	D 2	D 3	D 4	
Level 4	Crime and Society	Core	CJ1101	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Introduction to Criminal Process and Procedure	Compulsory	CJ1005		X	X	X		X			X	X		X	X	X	X	X	
	Substance Misuse and Crime	Compulsory	PL1007	X		X	X		X		X	X	X	X	X	X	X	X	X	
	Key Thinkers in Criminology	Core	CJ1102	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Crime and Morality	Compulsory	CJ1004	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Criminal Extremism	Compulsory	PL1008	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Level 5	Critical Thinkers in Criminology	Core	CJ2101	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Understanding Policing	Compulsory	CJ2016	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Serial Murder	Compulsory	PL2007	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Doing Social Research	Core	SS2001	X		X			X			X	X	X	X		X		X	
	Controversial Issues in Prisons	Compulsory	CJ2029	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Criminal Law	Compulsory	PL2005	X	X		X		X		X		X		X	X	X	X	X	