



RUNSHAW COLLEGE

ESG &  
Sustainable  
Development

**Annual Report**

2022 - 2023



# Introduction & Context

Runshaw College exists to provide exceptionally high-quality education, in order to equip our learners with the knowledge, skills and behaviours they will need to meet their individual aspirations and ambitions, and to progress to the very best local, regional and national destinations.

Pursuant to this core objective is a commitment to making a positive contribution to the global challenges of climate change, sustainable development, social value and governance.

The [2021-2024 Strategic Plan](#) sets out the College's commitment to ESG and sustainable development with the following strategic priority:



**Sustainability** – We educate and support staff and students to make lasting changes to behaviour and working practices to proactively improve the local and wider environment and create a positive future. We take care to limit our environmental impact and make best use of natural resources by reducing our carbon footprint, improving resource efficiencies through recycling, setting energy targets, raising awareness and monitoring impact.

To support this strategy, the College is committed to implementing the principles and initiatives as set out in [The Climate Action Roadmap for FE Colleges](#) and the [United Nations Sustainable Development Goals](#), including:



This report summarises the progress and impact made by Runshaw College against its specific objectives and Key Performance Indicators for 2022/23.





# Sustainable Development Goals



Funding for free meals is provided by the ESFA to enable colleges to provide free meals to disadvantaged students. Eligible learners are provided with a daily allowance on their RunshawPay account. The College seeks to ensure that all eligible learners access their allowance.

- In 2022/23 94.85% of eligible learners accessed their free meal allowance.

The student services department also utilised available hardship funds to provide free breakfasts for all students.



The College supports and promotes good health and wellbeing through:

- Dedicating a full day in the calendar to Health & Wellbeing activities.



- Supporting community health and wellbeing through the hire of sports facilities, with over 370 hours being used this year.
- Providing mental health first aid training to all staff. 84% of staff have completed this training.



The College supports sustainable development through the provision of adult literacy and numeracy, education of staff through specific promotional campaigns and through the inclusion of sustainable development in the curriculum.

- 138 adults accessed Maths/English courses in 2022/23.



- The College engaged with various ESG and sustainable development campaigns throughout the year, including Macmillan coffee morning, Meat Free Monday, Bolton Windrush celebrations, world water day and Leyland festival.



- 287 learners have been impacted by sustainable developments and CPD in the curriculum.



The College is committed to advancing and promoting equality, diversity, and inclusion regardless of gender. The Colleges gender pay gap report is available [here](#).

- The mean/average difference between men and women reported in March 2023 was 14.36%.



The College supports many charities and holds numerous charitable events over the year.

- In 2022/23, the college raised over £5000 for War Child.

The current College charity is War Child. War Child was founded in 1993 by filmmakers David Wilson and Bill Leeson, along with social entrepreneur Willemijn Verloop. On assignment in the former Yugoslavia, they were horrified by the violence and ethnic cleansing they witnessed and especially its impact on children.



War Child is the only specialist charity for children affected by conflict. For more than two decades, the charity has been driven by a single goal - ensuring a safe future for every child living through war. Their aim is to reach children as early as possible when conflict breaks out and support them long after the cameras have gone, delivering life-changing services and support in communities affected by conflicts to keep children safe and helping them to heal and learn for the chance of a better future.



As stated in the Strategic Plan priority, the College is committed to reducing its carbon emissions and impact upon the environment.

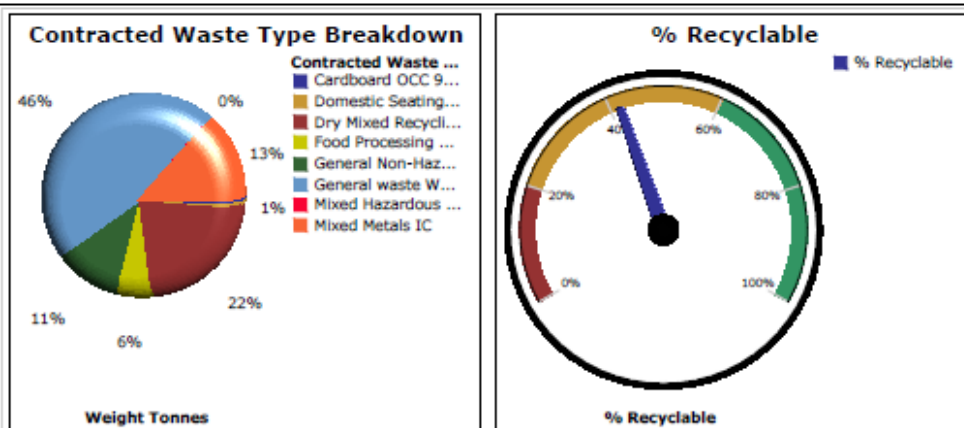
- For the 2021/22 reporting period, Runshaw College's total GHG emissions equated to 1,395.69 tonnes CO<sub>2</sub>e. The majority of GHG emissions are associated with Natural Gas Consumption (36.21%), closely followed by student commuting (32.72%) and electricity (30.91%).

Element of Footprint (Including well-to-tank where applicable)	Total GHG Emissions (tonnes CO <sub>2</sub> e)	Percentage of Total Emissions (%)
Natural Gas	505.41	36.21%
Vehicle Fleet (Mini bus)	2.21	0.16%
Refrigerants	0.00	0.00%
Electricity	431.44	30.91%
Student commuting (bus)	456.63	32.72%
<b>Total Emissions (tCO<sub>2</sub>e)</b>	<b>1,395.69</b>	-
<b>Total Gross Internal Floor Area (m<sup>2</sup>)</b>	<b>33,648.00</b>	
<b>Emissions per square metre GIFA (tCO<sub>2</sub>e/m<sup>2</sup>)</b>	<b>0.04</b>	



- The College works with Suez for waste management. In 2022/23 the college produced 181 tonnes of waste, with a recycling rate of 41%.

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- The catering department have been taking proactive steps to reduce the use of single use plastic bottles since 2020. Volumes have reduced from 120,000 in 2020/21 to 32,227 in 2022/23.
- The College seeks to utilise local suppliers wherever possible, both to support the local economy and to reduce the environmental impact of long distance delivery. 67% of college spend was with local suppliers in 2022/23.

The College runs an extensive transport contract for students to travel to and from the College. Whilst this does have an environmental impact contribute to circa 33% of the colleges carbon emissions, however it is also recognised that replacing car journeys with public transport can help reduce co2 emissions by c.42% if using a bus.

- In 2022/23, 71% of staff and students travelled to college via sustainable transport (train, bus, cycle, on-foot).
- Buttermere, a new dedicated facility for Professional Engineering, was completed. This new facility achieved the BREEAM very good standard.



## BREEAM®

BREEAM is used to specify and measure the sustainability performance of buildings, ensuring that projects meet sustainability goals and continue to perform optimally over time.



# Conclusion & next steps
















The College continues to make progress in its ESG and sustainable development journey.

Key priorities for 2023/24 are included in the strategic plan:

Objectives for Year 3	What would success look like
S1) Raise the profile of Sustainable Development and Social Value.	<ul style="list-style-type: none"><li>Sustainable development and social value is appreciated and understood by all staff.</li></ul>
S2) Agree and mobilise a Net Zero action plan, with measurable KPIs.	<ul style="list-style-type: none"><li>The college has a clear action plan for achieving Net Zero carbon.</li></ul>
S3) Further embed the sustainability curriculum within enrichment, careers and Horizons activities.	<ul style="list-style-type: none"><li>All students are aware of the importance of sustainability and how it is integrated into their college experience, via a range of student centred activities, initiatives and projects.</li></ul>

There are many different KPIs that the College could monitor, however, this has been limited to 15 as shown in the KPI table on the following page.



		KPI	Description	Target		
	<b>1</b>	ESG financial support	Dedicated project budgets	Up to £10,000	£10,001 - £30,000	£30,000 or above
	<b>2</b>	Carbon emissions	Emissions for Natural Gas, Vehicles, refrigerants, electricity and student transport	1300 -1400	1200 - 1100	1100 or below
	<b>3</b>	Waste	% recyclable waste	40 - 50%	50 - 60 %	60% +
	<b>4</b>	Single use plastic bottles	Phased removal of single use plastic bottles from the catering offer (2020/21 = 120,000)	30,001 - 50,000	10,001 - 30,000	Less than 10,000
	<b>5</b>	Local supplier ratio	% college spend with local suppliers	60 - 65%	66 - 70%	71% or above
	<b>6</b>	Community sports lettings	Number of hours sports facilities used by community groups	30 - 50	51 - 100	101 or above
	<b>7</b>	Charity fundraising	Annual fundraising	Up to £10,000	£10,001 - £30,000	£30,000 or above
	<b>8</b>	Free College meals	Percentage of eligible learners accessing free college meals	90 - 94%	95 - 99%	100%
	<b>9</b>	Sustainable transport	% staff and students using sustainable transport (bus, car share, cycle, train, walk)	70 - 74%	75 -79%	80% or above
	<b>10</b>	Gender pay gap	Mean/Average difference between men and women	13 - 15%	11 - 12%	10% or less
	<b>11</b>	Adult Literacy & Numeracy	Number of adult learners accessing Maths/ English	Up to - 249	250 - 299	300 or above
	<b>12</b>	Mental health first aid training	% staff with current MHFA training	80 - 90%	90 - 95%	95 - 100%
	<b>13</b>	Promotional campaigns	Number of targeted campaigns to staff and students	3 - 5	6 - 8	9 or above
	<b>14</b>	Sustainable curriculum	Number of learners impacted from sustainable developments & CPD in the curriculum	100 - 149	150 - 199	200 or above
	<b>15</b>	New building environment standard	All new build projects to meet environmental standards	BREEAM Good	BREEAM Very Good	BREEAM Excellent