

RUNSHAW COLLEGE

POLICY TITLE: POLICY STATEMENT FOR ESG* and SUSTAINABLE DEVELOPMENT (* Environmental, Social Value & Governance)

APPROVED BY: SMT
APPROVED BY: Governors

AUTHOR: Janet Ivill

POLICY OWNER: Janet Ivill

POSITION: Vice Principal
(Finance & Facilities)

VERSION: 1

LAST UP-DATED: February 2023

REVIEW DATE: February 2025

Runshaw College exists to provide exceptionally high-quality education, in order to equip our learners with the knowledge, skills and behaviours they will need to meet their individual aspirations and ambitions, and to progress to the very best local, regional and national destinations.

Pursuant to this core objective is a commitment to making a positive contribution to the global challenges of climate change, sustainable development, social value and governance.

The [2021-2024 Strategic Plan](#) sets out the College's commitment to ESG and sustainable development with the following strategic priority:



Sustainability – We take care to limit our environmental impact and make best use of natural resources by reducing our carbon footprint, improving resource efficiencies through recycling, setting energy targets, raising awareness and monitoring impact. We educate and support staff and students to make lasting changes to behaviour and working practices to proactively improve the local and wider environment and create a positive future.

To support this strategy, the College is committed to implementing the principles and initiatives as set out in the [The Climate Action Roadmap for FE Colleges](#) and the [United Nations Sustainable Development Goals](#), including :



Key ESG and Sustainable Development Principles

Leadership and governance

- To incorporate sustainable development into strategic planning and governance arrangements.
- To allocate ring fenced budgets to support key ESG and sustainable development projects.
- To establish a clear reporting and monitoring schedule against sustainable development initiatives and net zero targets.
- To support ethical and sustainable investment of cash resources
- To implement sustainable procurement practices

Data collection

- To facilitate procedures and processes to support the capture and analysis of ESG and sustainable development key performance indicators.

Teaching, learning and research

- To provide time and resource for the delivery of ESG and sustainable development training for staff and students.
- To support the incorporation of climate change and environmental issues into the curriculum.
- To support the delivery of numeracy and literacy to adults in the local community.

Estates and operations


- To support the switch to renewable energy on part/all of the estate.
- To facilitate carbon reduction initiatives as defined in the travel plan.
- Support waste reduction and plastic-free strategies.

Partnership and engagement

- To support and actively participate in local, regional and national ESG and sustainable development campaigns.
- To support achievement of relevant accreditation and quality standards.

Environmental regulations, laws and codes of practice will be regarded as setting the minimum standards of environmental performance.

This policy statement will be brought to the attention of all members of staff and students and copies will be freely available to the general public, suppliers, contractors and regulatory authorities.

Signature 

Name Warren Middleton
Chair of Governors




Date April 2023



Clare Russell
Principal & CEO

April 2023

2023-24 Key Performance Indicators

	KPI	Description	Target		
					
1	ESG financial support	Dedicated project budgets	Up to £10,000	£10,001 - £30,000	£30,000 Or above
2	Carbon Emissions	Scope 1 emissions 2021/22 emissions = 740.44	661 - 700	641 - 660	640 or below
3	Waste	% waste to landfill	4 – 6%	1 – 3%	0%
4	Single use plastic bottles	Phased removal of single use plastic bottles from the catering offer (2020/21 = 120,000)	30,001 – 50,000	10,001 – 30,000	Less than 10,000
5	Local Supplier ratio	% college spend with local suppliers 2021/22 = 61%	60 – 65%	66 – 70%	71% or above
6	Community sports lettings	Number of hours sports facilities used by community groups	30 - 50	51 – 100	101 or above
7	Charity fundraising	Annual fundraising	Up to £10,000	£10,001 - £30,000	£30,000 Or above
8	Free College meals	Percentage of eligible learners accessing free college meals	90 – 94%	95 – 99%	100%
9	Sustainable transport	% staff and students using sustainable transport (bus, car share, cycle, train, walk)	70 – 74%	75 -79%	80% or above
10	Gender pay gap	Mean/Average difference between men and women	13 – 15%	11 – 12%	10% or less
11	Adult Literacy & Numeracy	Number of adult learners accessing Maths/English	200 - 249	250 - 299	300 or above
12	Mental health first aid training	% staff with current MHFA training	90 – 94%	95 – 99%	100%
13	Promotional campaigns	Number of targeted campaigns to staff and students	3 - 5	6 - 8	9 or above
14	Sustainable curriculum	Number of learners impacted from sustainable developments & CPD in the curriculum	100 - 149	150 - 199	200 or above
15	New building environment standard	All new build projects to meet environmental standards	BREEAM Good	BREEAM Very Good	BREEAM Excellent

